

# Teach the Teacher Course for Doctors

Formed in 2004 Oxford Medical Training is one of the oldest and now one of the largest medical career development companies in the UK, offering a portfolio of training courses including Interview Skills, Teach the Teacher, Leadership and Management, Communication and Presentation Skills Courses. Our Teach the Teacher Course is widely considered the must do Teach the Teacher course in the UK for Doctors and Clinicians. We train over 1000 doctors in medical teaching skills, from every medical and surgical speciality, every year. Each training day is comprised of discrete sessions that build together to provide you with what you need to design and deliver teaching or training in your clinical role. These sessions will engage you with enough theory, practice, discussion, reflection and review to go away from the course feeling more confident and competent.



You need to attend both days to complete the course.

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## Learning Outcomes

Designed to maximise the opportunity for individual practice, development and feedback, the Oxford Medical Training Teach the Teacher course will provide you with a comprehensive knowledge of the following topics:

- Key theories in Adult Education and how to apply them
- The influence and effect of individual learning styles and the constructive use of learning style questionnaires
- How to structure, develop and write effective learning objectives
- How to validate your materials and teaching sessions
- The learning environment *e.g. what are safe and effective session set ups? Where do people go wrong?*
- Understanding the trainee, promoting effective learning and dealing with difficult students
- Constructing effective teaching sessions, how to plan and design learning sessions, exploring different structural and delivery methods
- How to challenge your students in a supportive manner and give effective and personalised feedback
- Personal evaluation methods and ensuring consistency in your delivery

# Prospectus

## DAY ONE

### 9.00 **REGISTRATION AND COFFEE**

This time is an excellent opportunity for course delegates to meet fellow attendees and break the ice before working together throughout the day. This is also an invaluable time to share personal and professional teaching experiences with the tutor and other delegates.

### 9.30 **INTRODUCTIONS, COURSE OBJECTIVES AND UNDERSTANDING YOUR LEARNING GOALS**

The course begins with an opportunity for personal introductions, a presentation of the course aims and objectives and some exploration of your own individual learning goals.

#### **THEORY AND PRACTICE FOR ADULT LEARNING & PROFESSIONAL DEVELOPMENT**

Delegates will be introduced to the theory of adult education covering learning objectives, session design and curriculum planning. You will discover 'The Good, the Bad and the Ugly', using your own experiences of teaching and small group role play to demonstrate key points.

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Mid-morning coffee break (15 mins)

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#### **UNDERSTANDING DIFFERENT LEARNING STYLES AND APPROACHES**

This session aims to introduce the many different learning styles, their implication on you as a trainer and the learning ability of the student. You will also consider your own learning style and how it affects your teaching. Through small group, interactive activity you will learn how to accommodate mixed learning styles in teaching.

#### **TRAINING DESIGN**

In this session we explore typical methods and techniques for good practice in training design, including planning and setting objectives, optimum session structure and the role and design of session assessment.

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Lunch break (45 mins - 1 hour)

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#### **THEORY OF ADULT EDUCATION CONTINUED AND THE CRITICALITY OF OBSERVATION AND REFLECTION**

You will receive further tuition into the theory of adult education and learn about observation and reflection as tools for teaching and evaluation. Using videos of actual teaching sessions and

individual session designs you create on the day, we will reinforce key learning points and also coach you in designing different types of training for different groups and settings and how to manage various group dynamics.

This will include:

- ▶ Understanding different teaching styles and approaches – we will focus on teaching and observing, taking a critical approach to the role of reflection, with plenary observations and reflection
- ▶ We will discuss Heron's Six Category Intervention and help you to develop your awareness of group dynamics and techniques for dealing with:
  1. Teaching in one-to-one settings - methods, issues and practice
  2. Teaching in small group settings - methods, issues and practice
  3. Teaching in large group settings - methods, issues and practice

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Mid-afternoon coffee break (15 mins)

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## **PREPARATION FOR SMALL & LARGE GROUP TEACHING SESSIONS (SEE DAY TWO)**

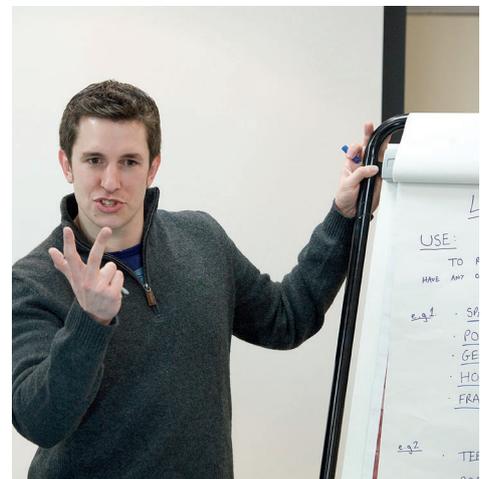
We will then bring your learning into practice by asking you to prepare 2 sessions to deliver on Day 2.

### **SESSION 1: SMALL GROUP TEACHING**

The first session asks you to draw up a training design for a small group session - to train some of your course colleagues on a subject familiar to you. This activity asks you to consider learning styles, training design and methods of delivery, together with appropriate assessment methods and feedback processes.

### **SESSION 2: LARGE GROUP TEACHING**

Working in small groups you will prepare a session to deliver to your colleagues on Day 2. By doing so you will learn about mnemonic techniques, building blocks to learning, and different methods of teaching including lecturing. In this way we will bring together the key objectives from the day using a fun, interactive microteaching planning exercise, which asks you to plan a 25 min microteaching session and lesson plan together.



## **CONCLUSION, DEBRIEF, Q&A AND CLOSE**

Day 1 of course ENDS 16:30 - 17:00 depending on delegate numbers.

## DAY TWO: INTO PRACTICE

### 9.00 REGISTRATION AND COFFEE

### 9.30 REVIEW OF LEARNING SO FAR - CLARIFYING CONCEPTS AND APPROACHES

We begin day 2 by going through key learning from Day 1 and clarifying issues that course colleagues have reflected on in order to help learning transfer into practical actions each person can take to improve their own teaching practice.

#### **SMALL GROUP TEACHING PRACTICE**

Here we will invite you to run your individual teaching sessions and gain productive feedback from your colleagues. This process of gathering, giving & receiving feedback also allows you to reflect on your experience and build an action plan for ongoing performance in your professional role.



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Mid-morning coffee break (15 mins)

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#### **OBSERVING TEACHING PRACTICE (CRITIQUING FILM SCENARIOS)**

We will observe teaching and learning in a clinical setting and make commentary on effective approaches and alternative methods that could be used. This process helps learning to embed as it encourages good practice approaches and generates discussion about a range of issues from our course syllabus.

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Lunch break (45 mins - 1 hour)

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#### **LARGE GROUP TEACHING PRACTICE**

Again we invite you to run your large group teaching sessions and gain productive feedback from your colleagues. The sharing of learning provides you with interesting content delivered in engaging ways and again, the process of gathering, giving and receiving feedback allows you to reflect on your experience and build an action plan for ongoing performance in your professional role.

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An afternoon break will be incorporated into the afternoon session

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## **REFLECTION AND REVIEW OF LEARNING OBJECTIVES**

The course concludes with some critical reflection, a review of the course planned objectives and your own learning goals.

Course ENDS 16:30 - 17:00 depending on delegate numbers.

***Our course content is constantly updated ensuring  
you receive the best and latest information.***