



Course Programme

One of Oxford Medical's flagship courses the Teach the Teacher Course is widely considered the must do Teach the Teacher course in the UK for Doctors and Clinicians. Formed in 2004 Oxford Medical is one of the oldest and now one of the largest medical career development companies in the UK, offering a portfolio of training courses including interview skills, teach the teacher, management courses for SpR's, communication and time management courses. We train over 1000 doctors in medical teaching skills, from every medical and surgical speciality, every year.

CONTENT OF TEACH THE TEACHER COURSE

Designed to maximise the opportunity for individual practice, development and feedback, the Oxford Medical Teach the Teacher course will provide you with a comprehensive knowledge of:

- What the key theories are within adult education and how to utilise and apply them
- Individual learning styles influences, their effect and the constructive use of learning style questionnaires.
- How to structure, develop and write effective learning objectives
- How to validate your materials and teaching sessions
- The learning environment. What are safe and effective session set ups? Where do people go wrong?.
- Understanding the trainee, promoting effective learning and dealing with difficult students
- Constructing effective teaching sessions, how to plan and design learning sessions, exploring different structural and delivery methods
- How to challenge your students in a supportive manner and giving effective and personalised feedback
- Personal evaluation methods and ensuring consistency in your delivery



TEACH THE TEACHER COURSE PROGRAMME

DAY ONE

9.00 REGISTRATION AND COFFEE

This time is an excellent opportunity for candidates to break the ice, meeting their fellow candidates they will be working with throughout the day. This is also an invaluable time to share personal and professional teaching experiences with the tutor and fellow candidates.

9.30 INTRODUCING THE AIMS AND OBJECTIVES OF THE COURSE – A CONSTRUCTIVIST VIEWPOINT

9.45 WHAT IS TRAINING AND HOW DO WE LEARN?

During this small group session you will learn about listening, teaching skills and learning styles covering the following topics:

- Discuss effective listening- Use a pair group exercise to review how well you listen
- Discover different teaching Skills – Analysing and knowing your audience
- Learning styles –Consider what your learning style is and how it affects your teaching
- Identify the many different learning styles and there implication on you as a trainer and the learning ability of the student.
- In small groups learn how to accommodate mixed learning styles in teaching to various audiences through a medical based interactive activity

11.00 TEA BREAK

11.15 PLANNING AND SETTING OBJECTIVES , DESIGNING THE OPTIMUM SESSION STRUCTURE

Delegates will be introduced to the theory of adult education covering learning objectives, session design and curriculum planning. You will,

- Discover the Good, the Bad and the Ugly. Using your own experiences of teaching and small group role play to demonstrate key points.
- Discover the Nascent teacher
- Planning your session –detailed breakdown of the first steps
- Use our medical toolbox to plan a clinical teaching session in small groups
- Discover the role and design of session assessment
- Analyse a case study of a clinical teaching scenario on how constructive It was and how it could have been improved?

1.00 LUNCH

1.45 THE CRITICAL APPROACH TO TEACHING, OBSERVING AND GROUPS

You will receive further tuition into the theory of adult education and learn about observation and reflection as tools for teaching and evaluation. Using videos of actual teaching sessions we will reinforce key learning points and also coach you in how to manage various group dynamics. This session covers:

- Focus on teaching and observing – a critical approach +the role of reflection. Plenary Observations and reflection
- Discuss Heron's Six Category Intervention
- Interactive activity -Teaching Video – focused critique Video clip 1 and 2 case study
- Developing awareness of group dynamics and dealing with dynamics within a group of students
- How do you manage difficult students?

3.00 TEA

3.00 MICROTEACHING PRACTICAL SESSION

You will learn about mnemonic techniques, building blocks to learning and different mediums to teaching including lecturing. In small groups of 4 we will bring together the key objectives from the day using a fun, interactive microteaching planning exercise. We will:

- Investigate Microteaching Mnemonic techniques
- Learn best practise lecture giving
- Discuss what are the blocks to learning and how to give effective feedback
- In small groups plan your 25 min microteaching session and lesson plan

16:15 CONCLUSION, DEBRIEF, Q&A & CLOSE

DAY TWO- INTO PRACTICE

9.30 MICROTEACHING SESSION: DELIVERY OF YOUR PLANNED TEACHING

- Assessment of sessions according to criteria by class and tutor,
- **Feeding back, Feeding forward.** Using the feedback constructively

12.30 LUNCH

1.15 INTERACTIVE FEEDBACKSESSION

This fun and informative session will give:

- Groups the opportunity to collate feedback and develop it into a presentation
- Experience in the use of teaching materials such as charts and projectors

2.15 DISCOVER SOCRATIC QUESTIONS

- Learn about Challenging assumptions and biases
- Using a group exercise evaluate the usefulness of Socratic questions
- Where and how you would use them?

2.30 CURRICULUM PLANNING IN THE MEDICAL ENVIRONMENT

- Discover the various curriculum models and their application
- Learn how to design your curricula pro forma in the medical environment
- Design your own individual learning plan considering the key issues

4.00 INDIVIDUAL POST COURSE RESEARCH AND AIMS

- Identify an area for action research and aims
- Discuss how this will improve you practise

4.15 REVIEW AND REFLECTION AND COURSE CLOSE

Our Course content is constantly updated. You will receive only the best and latest information.

TEACH THE TEACHER COURSE INFORMATION

COURSE TIMES

Our Teach the Teacher Course starts promptly at 9.30am with registration starting at 9.00am. Course close is approximately 5.15pm

COURSE VENUES

Our state of the art training venues have excellent facilities and equipment and plenty of parking (200+spaces). Free parking at all our Oxford Courses.

REFRESHMENTS

We always ensure a hot 3 course lunch is provided to help keep the energy levels up, and of course as many teas, coffees and biscuits you can eat!

ACCOMMODATION:

Special discounted Hotel rates have been negotiated with all of our venues. Details of the booking code are sent out with Confirmation emails following booking. Please contact us or the hotel directly for more information.

The Holiday Inn Hotel Bloomsbury

Coram Street, Bloomsbury

Central London, WC1N 1HT Tel: +44-871-9429222

For maps, directions and travel plans please follow the link below

<http://www.holidayinn.com/hotels/us/en/london/lonbl/hoteldetail#Directions>



The Barcelo Oxford Hotel

Godstow Road, Oxford

OX2 8AL

Tel: +44(0)1865 489988

For maps, directions and travel plan please follow the link below:

<http://www.barcelo-hotels.co.uk/hotels/central-england/barcelo-oxford-hotel/map>



REASONS WHY YOU SHOULD TRUST US TO HELP TRAIN YOU TO TRAIN OTHERS?

You don't get a reputation for running the one of the top Clinical Teach the Teacher courses in the UK for nothing; here is how we do it:



Small group training

The limited numbers attending each Teach the Teacher course ensures that every delegate receives as many opportunities for individual practice, Key skills development, one to one coaching and feedback as possible: key ingredients in the learning process.

Throughout the various activities taking place at the course the small working group sizes provides an encouraging and participative learning environment, and importantly allows our skilled trainers the best surroundings to coach and develop you to the highest standard possible.

Being a great teacher cannot be learnt from a book

At Oxford Medical we realise that endless lectures and Power Point slides have and never will make someone a good teacher. Understanding that simply providing you with the facts is only half the job, our Teach the Teach course concentrates on using combined training methods. Coaching you in how to use and apply the theoretical concepts in an effective and practical manner, giving individual's time and opportunities to practise and refine their teaching methods.

The highly participative and interactive structure of the course ensures that individuals receive endless opportunities to practice in a safe and encouraging environment, with the support and feedback of an experienced Oxford Medical Trainer.

Up to date comprehensive Teach the Teacher course content and materials

Written and developed by leading academic trainers the content throughout both the course and handout materials is the most comprehensive and detailed in the market place. Combined with the individual feedback and practise you receive you will get great training giving you the edge over any others. Our highly experienced team of performance specialists consist of some of the leading teachers in the training field, there to give you the best information, advice and training possible.

High verbal recommendation rate

Many of our doctors come from verbal recommendations. This itself speaks volumes for the attention to detail and quality of the training that we provide. 97% of our doctors having attended would recommend this course to a friend which is pretty good when you train over 1000 doctors in medical teaching skills every year!

Our Customers use us again and again for other training products

We don't just provide Teach the Teacher training but also offer a wide range of personal development and interview skills courses. Many of our Teach the Teacher attendees subsequently book into other courses as they are highly satisfied with the service and training that our company provides.

Several courses per month in different locations

We run up to 5 Teach the Teacher courses per month in a number of top of the range specialist training venues, training nearly 1000 doctors in the art of Teaching in the clinical context per year.

HOW TO BOOK

To book a place on one of our consultant interview courses, simply click on date you would like to attend then continue to check out where you will be asked to input a payment method. Completing your order online today with a credit or debit card will guarantee a place on an Oxford Medical course immediately. Once we have received your order and payment we will send out a confirmation of your booking which will include the details of the course timings and venue.

WHAT DO OUR CUSTOMERS SAY ABOUT OUR TEACH THE TEACHER COURSE?

"Speaking in public was something I always dreaded and this really effected my teaching ability. The course really helped me by being able to practice in a safe and encouraging environment without the pressure. It definitely improved my confidence in myself to not only stand up and speak, but to say something useful as well! Omar (*Anaesthetics*) *Teach the Teacher Course for Doctors (Feb 2011)*

"I was worried going on a course that it would be very dull and all theory based but this couldn't be more different. There was a great mix of the essential theory but also loads of practise and interactive sessions to put it all into perspective. This helped me understand the difficult concepts much more. The clear and patient teaching by Dr **** was also excellent, a very knowledgeable and approachable trainer." Harriet (*O&G*) *Teach the Teacher Course for Doctors 2011*

"Very well structured course, by far the best and most hands-on course I have been on before. I would recommend as un-missable for anyone who has an interest in furthering their medical teaching skills." Caspian (*Anaesthetics*) *Teach the Teacher Course for Doctors December 2011*

"Thank you a great course and lovely two days. I feel I have learnt so many techniques and skills that I can use to improve not only my lectures and presentations, but also giving feedback. Feel like I have been armed with the essential teaching secrets and I am ready to face the world (or the lecture room..)" George (*Paediatrics*) *Teach the Teacher Course for Doctors (March 2011)*

"What an interactive course! There was a great amount of small team and group work; it really helped put all the learning into practice. There was also great flexibility in the course so it was possible to use subjects relevant to my own speciality to present. The level of feedback from the trainer who was very knowledgeable on the subjects was great, she gave us both the positive and negative feedback but was also really clear and directive as to how to improve areas which was very useful. Keep up the good work. Natalie (*A&E*) *Teach the Teacher Course for Doctors January 2011*

Really useful 2 days, I particularly enjoyed the presentation session on the 2nd morning as it really highlighted my strengths and weaknesses so I know what areas I need to work more on. There was also excellent individual feedback provided by the trainer throughout the course, a very enjoyable 2 days." Omar (*Surgery*), *Teach the Teacher Course for Doctors September 2011*

"I found the session on structure and planning was the most useful. For once I understood it all and am confident I will be able to plan sessions in a structured manner which I definitely could not do before. I received thorough explanations for all my enquiries throughout the 2 days from Susan who was an excellent tutor." Hanner, (*Obs & Gynae*) *Teach the Teacher Course for Doctors January 2011*

"A well structured course, felt like I learnt and practised simultaneously which was great help in taking everything in. I think this course will help me so much in my teaching efficiency in the future thank you and keep up the good work." Matthew (*Physician*) *Teach the Teacher Course for Doctors February 2011*



Oxford Medical Teach the Teacher Course

"All the practical sessions are so useful with great feedback and advice by the trainer throughout the 2 days. Really feel like I got so much advice and the information provided on structuring and content have been very useful following the course; I refer back to the handouts all the time when planning teaching sessions. Thank you, will recommend to all my colleagues." *Adam (Surgery) Teach the Teacher Course for Doctors November 2010*

"Inspirational trainer I only wish I could teach like that. I received excellent feedback throughout the course that really helped me improve in areas in a very short space of time. A great course thanks you!" *Banff (Obstetrics) Teacher Course for Doctors August 2010*

"A great course, very informative with lots of practice. My teaching skills are already massively improved." *Vitram (Junior Doctor) Teach the Teacher Course for Doctors August 2010*

"Wow. 2 great days full of interaction and personal feedback. I really now know how to teach and can incorporate these skills into my practice." *Francis (SpR4 Geriatric Medicine) Teach the Teacher Course for Doctors April 2011*

"Thank you so much for a wonderful course. I will recommend this highly to my friends and colleagues. This course will take my teach sessions to a new level." *Wallis (Anaesthetics) Teach the Teacher Course for Doctors February 2011*

"During my consultant application it was pointed out that I lacked formal training in how to teach other doctors. After going on this course I now have all the boxes on my CV ticked which will make future applications much more competitive but more importantly I now know exactly how I should plan, structure and deliver my teaching sessions". *Naniel (SpR5) Teach the Teacher Course for Doctors September 2011*

"Combined excellent theory with hands on practice. Great expert feedback. Simply a must course to go on to improve your teaching ability. Recognised in my deanery as the "Train the Trainer Course" to go on." *Mathis (Consultant), Teach the Teacher Course for Doctors November 2011*

"I had to wait 4 months to get on the next available course and it was well worth it. Simply the best constructed medical teaching course out there. Well delivered, user focused and fun to attend. I would recommend this course for all doctors who are serious about improving their teaching skills and portfolio from a well accredited provider." *Sam SpR5 (Vascular Surgery) Teach the Teacher Course for Doctors March 2011*" *Reily (Consultant Paediatrician) Attended both the Oxford Teach the Teacher and Oxford SpR Management Courses*



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